All Abilities Inclusion Ministry – Intake Form

First Presbyterian Church of Birmingham cares for each participant inside our family ministry. These questions are asked for the benefit of your child, enabling us to provide the best experience and safest environment for everyone involved. Our church leaders and our ministry volunteers respect your family's right to privacy. Any information shared from this form is communicated directly with those caring for your child and only on a "need to know" basis. Please answer the following questions as they apply to your child, thus helping our church best minister with your child.

Full Name of Participant
Date of Birth
School
Grade (for appropriate placement in CrossWalks class)
Cognitive level
Reading ability/level
Family Information (please print)
Parents'/Guardians' Full Names
Address
City/State/Zip
Home Phone#
Cell Phone #'s
Primary email
Please list all siblings living at home (name, age, sex, grade)
Please list all siblings not living at home (name, age, sex, occupation)
Do you have any pets at home? (type of pet, name, age)

Profile of Child/Youth

My child has the following **diagnosis**, medical condition or learning difference:

Please list medications taken on a regular basis.			
Medication	When Taken	How Administered	
Does your child have If so, when was the	e a history of seizure ? last one?		
My child has the follaction steps):	lowing allergies/ food sen s	sitivities/dietary restrictions (please include	
	cal or special precautions i-tube, respiratory, mobilit	for managing the following concerns: seizures	
My child's main mod	de of functional communi	cation is:	
•	tand what others say: lost of the timeSome o	of the timeRecognizes voices	
The goals I have for academic, etc.):	my child's development th	nis coming year include (behavioral, social,	
•	se things independently (p wash hands, walk, climb st	·	
My child needs assis	stance with:		

My child has the following areas of interest:
Activities my child does not like, and/or things my child is uncomfortable with or has an aversion to are:
A trigger -point for resistance, frustration, or behavioral problems may emerge for my child when:
My child is really picky about:
When/if my child experiences a period of frustration , he/she calms when we:
Doing/seeing/experiencing this one thing is an important part of my child's routine:
My child (circle) does/does not enjoy music and does/does not enjoy musical instruments .
What practices (reinforcers) or verbal phrases work best for your child?
Please share behaviors we should be aware of (i.e. aggressive behavior, tantrums, wandering, running, obsessive behavior) and any measures in place to respond to this.
Does your child like to be touched ? How? (rub/don't rub child's back, hug, hold hands, etc.)

My child may be trying to communicate their need for (describe)he/she exhibits the following behavior:	when
My child's behavior may indicate a medical/emotional problem requirwhen:	ing immediate attention
What suggestions do you have for your child's teacher/buddies that machild?	ay better include your
What other information might be helpful for us to know (favorite topic to have certain object, things to avoid, etc.?)	cs of conversation, need
Are there any other concerns not already addressed?	
I have read this intake form and verify that the information is true. I army child may be used for training purposes, or as part of the general lift understand that as a <i>last resort</i> , my child may be restrained using Nonv (NCI) if he/she becomes aggressive. I also give permission for the Incluto consult my child's teachers and/or FAR therapists for the purposes of experience at FPC.	fe of the church. I violent Crisis Intervention sion Coordinator of FPC
X	_ Date